



About Us:

At Mosaic Learning Center we base our instructional philosophy in appreciative inquiry. Our strength-based approach to education inspires collaboration across teams and results in outstanding achievement for our students with developmental disabilities. By aligning the strengths of our students, sending schools and families, we create dynamic instruction that engages our students in more meaningful learning.



Founded in 2002, our organization (formerly known as ALMC, LLC) provides educational and therapeutic instruction within the public schools as well as our independent schools located in South Burlington and Morrisville, Vermont. Our multidisciplinary team of educational and clinical providers includes special educators, speech and language pathologists, occupational therapists, behaviorists and instructors. We scale our services to support students across settings.



Educational programs tailored to the unique needs of our students

The Art of possibility.

At Mosaic Learning Center, we create meaningful and vibrant programs for students with developmental disabilities, (ADHD, Anxiety, Autism Spectrum Disorder, Developmental Trauma, Intellectual Disabilities and other complex diagnosis). As a place of learning and a community partner, we seek to create purposeful experiences and educational opportunities that provide maximum benefit for our students and their families.

We have a deep respect for our students, and for the value of understanding their individual journeys and strengths. Through the discovery and alignment of each student's unique abilities, we are able to create dynamic instruction that engages more meaningful learning.

Our approach is similar to the way a mosaic comes together. Understanding the many components that contribute to a student's growth as a whole, we create a community partnership, continually strengthening the collaboration between our program, community providers, and public schools. The result is more than the sum of its parts: a student who enjoys the process of learning and achieves more than anyone would have dreamed.

Learning for life.

Students at Mosaic explore opportunities for new learning in group, individual, and community settings. Through a combination of teaching techniques, students learn strategies for self-regulation, mindfulness, and interpersonal relationships that enhance their ability to learn new skills.

Who are the staff at Mosaic? We're special educators, speech and language pathologists, occupational therapists, behaviorists, and instructors. We develop individualized programs that capitalize on our student's strengths, addressing areas of challenge, and creating opportunities for meaningful growth.

Our Philosophy: A strength-based approach to education

At Mosaic, we are dedicated to providing purposeful experiences, educational opportunities and therapeutic interventions for students with developmental disabilities in Vermont. We seek to provide meaningful, positive change in the lives of our students and their families. Within public schools throughout Vermont, we provide supports and services ranging from diagnostic or program assessment and team consultation to more comprehensive programs like our Mosaic Classroom or Intensive Integrated Intervention (I3) with 1:1 staffing.

Within our independent schools, we provide a supportive environment that offers unique opportunities for students to incorporate their interests aligned with the Common Core State Standards. In addition to academic instruction, there are a range of activities for our students to participate in throughout the day such as yoga, basketball and art, as well as an opportunity to develop social, culinary and daily life skills. We build community outings into the day which can include indoor and outdoor recreation as well as volunteer and vocational experiences.

Across all educational settings, our clinical and educational team assess the full developmental profile of our students to include: cognitive, social-emotional, language, motor, behavioral and medical. Integrating the best practices from each discipline provides us an opportunity to create a holistic, integrated, and developmentally appropriate plan for maximum achievement.

The Student Summit

Recognizing that each community is unique in its offerings for students with developmental disabilities, we utilize a Student Summit process to identify individual strengths that support the achievement of meaningful goals for our participants.

This process involves family, guardians, school teams and related providers sharing stories together in a supportive environment. Through this process, we discover the inherent strengths and moments of exceptional learning of our students, and develop individualized learning paths using this new knowledge.

Our Schools: In Morrisville and South Burlington, Vermont

The Mosaic Learning Center Schools provide a supportive, nurturing environment for students with significant developmental disabilities—allowing them to learn new skills through meaningful and innovative instruction. Our intentionally-small programs are uniquely designed to offer personalized programming with the “just-right” challenge for maximum achievement. We pair the quiet structure of our schools with rich community experiences to enhance our students’ personal growth and social opportunities.

Students who come to Mosaic Learning Center have typically developed critical connections to public school staff and service providers in their communities. We work closely with this team of school staff and service providers on a regular basis, and we value the constructive partnerships we develop with them.

©2017 All rights reserved Mosaic Learning Center

We successfully transition many of our students back to their public schools. This process is student specific and takes into consideration the strengths of the students and their community providers. We work with the public school staff to create individualized support and staffing plans to ensure stabilization and successful integration.

With our focus on developing independence, these students are able to successfully navigate daily routines with fewer adult supports. For those students who graduate from our independent schools, we work closely with adult service providers to seamlessly bridge the transition from school to community living—with a goal of employment upon graduation.